

Stoney Creek, ON:📍 2-621 Barton St | 📍 116-442 Millen Rd (*Upper Level*)📞 **Audiology/Hearing Services:** 905-643-4999📞 **Speech Services:** 905-876-1052 ✉️ stoneycreek@hearsay.ca

Referring Physician: _____ Date: _____

AUDIOLOGY



- | | |
|---|--|
| <input type="checkbox"/> Auditory Brainstem Testing (ABR) | <input type="checkbox"/> Dizziness & Balance/Vertigo Testing |
| <input type="checkbox"/> Auditory Processing Testing (APD) | <input type="checkbox"/> Ear Filters (noise reduction) |
| <input type="checkbox"/> Auditory Processing Intervention | <input type="checkbox"/> Hearing Aids & Accessories |
| <input type="checkbox"/> Auditory Skills Training | <input type="checkbox"/> Hearing Aid Services & Programming |
| <input type="checkbox"/> Auditory-Verbal Therapy | <input type="checkbox"/> Hearing Assessments |
| <input type="checkbox"/> Aural Rehabilitation | <input type="checkbox"/> Low-Gain Hearing Aids (LGHA) |
| <input type="checkbox"/> Cerumen/Earwax Removal | <input type="checkbox"/> Misophonia & Hyperacusis |
| <input type="checkbox"/> Custom Ear Protection:
<i>Noise, Musician, Sleep & Swim Plugs</i> | <input type="checkbox"/> Tinnitus Maskers & Intervention |
| | <input type="checkbox"/> Vestibular Rehabilitation |



SPEECH-LANGUAGE PATHOLOGY

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|---|--|
| <input type="checkbox"/> ASD, Neurodivergent Populations | <input type="checkbox"/> Orton-Gillingham Reading Program |
| <input type="checkbox"/> Adult Populations:
<i>Memory, Word Finding, Aphasia</i> | <input type="checkbox"/> Literacy/Reading Assessment
& Intervention |
| <input type="checkbox"/> Articulation: <i>Speech Errors,</i>
<i>Motor Movements, Apraxia</i> | <input type="checkbox"/> Memory & Word Finding |
| <input type="checkbox"/> Dysfluency/Stuttering | <input type="checkbox"/> Speech & Language Assessment |
| <input type="checkbox"/> Early Language & Development | <input type="checkbox"/> Speech & Language Therapy |
| <input type="checkbox"/> Executive Function:
<i>Time Management, Organization</i> | <input type="checkbox"/> Voice Disorders |

Notes: _____

