

# Checklist for Processing Difficulties



## CLIENT (CHILD) INFORMATION

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Date: \_\_\_\_\_  
 Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Observer: \_\_\_\_\_ Parents: \_\_\_\_\_ Email: \_\_\_\_\_

## PLACE A CHECKMARK FOR EACH ITEM THAT APPLIES TO THE CHILD

### AUDITORY PROCESSING

- Male.
- Normal pure-tone hearing.
- Difficulty following oral directions – inconsistent responses.
- Short auditory attention span – fatigues easily.
- Poor short-term memory.
- Poor long-term memory.
- Daydreams – appears not to listen.
- Difficulty hearing with background noise.
- Difficulty localizing sounds.
- Academic and/or speech-language problems.
- Disruptive behaviors – impulsive, frustrated.
- Requests repetition – asks “huh”?

### LANGUAGE PROCESSING

- Word retrieval problems.
- Neutral, generic language.
- Misuse of words with a similar phonetic structure.
- Creative, original language – describes or circumlocutes.
- Delayed responses – uses fillers.
- Frequently answers “I don’t know” or “I forgot”.
- Repeats or rehearses comments.
- Inconsistency in learning – needs review.
- Recognizes errors but can’t correct them.
- Incomplete sentences or thoughts.
- Pragmatic problems – disruptive behavior.
- Age-appropriate IQ and vocabulary.  
(academic deficits, learning disabled)

COMMENTS: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

44 Main St. E., Milton ON  
 905-875-3345  
 milton@hearsay.ca  
[www.hearsay.ca](http://www.hearsay.ca)